

YUKON ELEMENTARY SCHOOL
17815 Yukon Avenue
Torrance, Ca. 90504
310-533-4477

Parental Notification Letter Regarding the Maintained Status in Program Improvement, Year 3 for Schools

September 29, 2015

Dear parents/guardians of students in Yukon Elementary School,

This is to inform you that Yukon Elementary remains a Program Improvement (PI) school in Year 3 under the federal Elementary and Secondary Education Act (ESEA) of 1965, as amended. The ESEA requires the California Department of Education (CDE) to annually review the student academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools were identified as PI schools after two reporting cycles of not making Adequate Yearly Progress (AYP).

Why is our school remaining in PI?

Our school remains in PI because it did not meet the AYP targets for two reporting cycles. *(based upon the old NCLB requirements connected with the CST's of 2013)*

The U.S. Department of Education (ED) invited states to apply for a one-year waiver that would allow PI determinations to be made using **only** the participation rate, attendance rate, and graduation rate for the 2014–15 school year. California applied for the waiver and the ED has approved this waiver request.

As a result, we are hopeful that TUSD and our school will meet this AYP criteria, and come one year closer to exiting PI status.

Our school and district continues to perform extremely well among California schools. Additionally, the most recent CAASPP data indicates that our trend of ranking highly in academic performance across the state will continue. In the very near future, we look forward to a new set of criteria from the CDE that will allow us the opportunity to exit from PI status, including new AYP results (based upon the CAASPP).

What are TUSD and the state doing to support schools in Program Improvement?

Our district is working closely with the CDE to improve curriculum, instruction, and student performance. The CDE provides information, special help, and access to resources for PI schools. PI schools will receive district and/or state technical assistance in:

- Analyzing various data reports for revising the school plan
- Strengthening core academic instruction
- Collaborating with parents/guardians to increase student academic achievement

What will our school do to address the problem of low achievement?

We are working closely with the district staff to continue to implement, and revise as necessary, our school plan which includes:

- Strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students will meet the state's achievement standards
- High quality professional development for school staff that will lead to improved academic achievement
- Strategies to promote effective parental involvement in the school

How can parent/guardians help their school and LEA improve?

Here are some suggestions to help you work with your school and LEA to support improvements:

- Learn more about the ESEA requirements and become aware of strategies to improve student academic achievement.
- Request and receive information regarding the professional qualifications of your child's teacher(s).
- Talk with TUSD staff about the LEA Plan and the program changes that must be made to help students meet the state standards in ELA and mathematics.
- Visit your child's school. You may also participate in voluntary activities to assist your school.
- Research shows that strong parental involvement leads to student success at school. Parents/guardians interested in partnering with the school are encouraged to contact the school for additional information.

We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, please feel free to call me and/or visit the school.

Sincerely,

Elaine Wassil
Principal
Yukon Elementary